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## ON THE FORMATION OF THE STRUCTURE OF THE PHILOSOPHY OF EDUCATION THROUGHOUT THE HISTORY OF MANKIND

The article is devoted to little-studied research and problems of the formation of the structure of the philosophy of education throughout the history of mankind. The development of philosophical systems and the philosophy of education since ancient times was, it would seem, spontaneous in nature, being formed under the influence of various philosophical, religious, moral and ethical teachings and currents. However, looking at a complex mechanism consisting of many similar systems, one can find some secretive control and manipulation of human civilization from ancient times to the present day with still unknown and unexplored goals. This mechanism of pedagogical influence on people, in fact, is a complex of fundamental tools, which could be played by myths and legends of ancient peoples, scriptures, world religions, philosophical systems, etc. The main purpose of the article is, if not direct, then at least indirect evidence of a certain control of humanity with the help of inferential methods and assumptions. Inductive and deductive methods are most suitable for this purpose. How these methods can be effectively used is described in the article. These methods allow you to come to the results and conclusions, based on the discovered facts, artifacts and direct evidence. The work is scientific and theoretical in nature and enters into the orbit of fundamental research on this global topic.

**Key words:** philosophy and pedagogy of hidden influence, Program for the development of mankind, inductive and deductive research methods, myths, legends and writings of ancient peoples.

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### Адамзат тарихындағы білім философиясының құрылымын қалыптастыру туралы

Мақала аз зерттелген зерттеулерге және адамзат тарихындағы білім философиясының құрылымын қалыптастыру мәселелеріне арналған. Ежелгі заманнан бері философиялық жүйелер мен білім философиясының дамуы әртүрлі философиялық, діни, моральдық-этикалық ілімдер мен ағымдардың әсерінен қалыптасып, табиғатта өздігінен пайда болатын сияқты. Алайда көптеген ұқсас жүйелерден тұратын күрделі механизмге қарап, адамзат өркениетін ежелгі дәуірден бастап бүгінгі күнге дейін әлі күнге дейін белгісіз және зерттелмеген мақсаттармен жасырын басқару мен айла-шарғы жасауға болады. Адамдарға педагогикалық әсер етудің бұл механизмі, шын мәнінде, ежелгі халықтардың мифтері мен аңыздарында, жазбаларында, әлемдік діндерінде, философиялық жүйелерінде және т.б. ойнай алатын іргелі құралдар кешені болып табылады. Мақаланың негізгі мақсаты, егер тікелей болмаса, онда кем дегенде жанама дәлелдемелер адамгершілікті белгілі бір бақылаудың мүмкін емес әдістері мен жорамалдарының көмегімен жүзеге асырылады. Бұл үшін индуктивті және дедуктивті әдістер ең қолайлы. Бұл әдістерді қалай тиімді пайдалануға болатындығы мақалада сипатталған. Бұл әдістер табылған фактілерге, артефактілерге және тікелей дәлелдерге сүйене отырып, нәтижелер мен тұжырымдар жасауға мүмкіндік береді. Жұмыс ғылыми және теориялық сипатта болады және осы жаһандық тақырып бойынша іргелі зерттеулер орбитасына енеді.

**Түйін сөздер:** жасырын ықпалдың философиясы мен педагогикасы, адамның дамуы бағдарламасы, индуктивті және дедуктивті зерттеу әдістері, ежелгі халықтардың аңыздары мен жазулары.

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### **О формировании структуры философии образования на протяжении истории человечества**

Статья посвящена малоизученным исследованиям и проблемам формирования структуры философии образования на протяжении истории человечества. Развитие философских систем и философии образования с древних времен носило, казалось бы, спонтанный характер, формируясь под воздействием различных философско-религиозных, морально-этических учений и течений. Однако, присмотревшись к сложноустроенному механизму, состоящему из множества подобных систем, можно обнаружить некое скрытое управление и манипулирование человеческой цивилизацией с древнейших времен до наших дней с пока еще неизвестными и неисследованными целями. Этот механизм педагогического воздействия на людей, фактически является комплексом фундаментальных инструментов, в роли которых могли выступать мифы и легенды древних народов, священные писания, мировые религии, философские системы и т.д. Основной целью статьи является если не прямое, то хотя бы косвенное доказательство некоего управления человечеством с помощью умозаключительных методов и предположений. Наиболее подходят для этой цели индуктивный и дедуктивный методы. Как эти методы можно эффективно использовать описано в статье. Эти методы позволяют прийти к результатам и выводам, опираясь на обнаруженные факты, артефакты и прямые доказательства. Работа носит научно-теоретический характер и входит в орбиту фундаментальных исследований, посвященных данной глобальной теме.

**Ключевые слова:** философия и педагогика скрытого воздействия, Программа развития человечества, индуктивный и дедуктивный методы исследования, мифы, легенды и писания древних народов.

*The ray of the star is the hope of the «ear»  
The way of salvation is a universal voice  
Soul «container» is the Logos  
On the morality of axiologies.*

#### **Introduction**

An origin of modern philosophical, ethical, religious systems goes back to antiquity to the dawn of mankind. This journey of hundreds of thousands of years was full of many events, some of which put the dampers on the path of human development, while others, like accelerate this movement, sweeping away the barriers and at the same time, trying to send a vector of development in the right direction, it benefited from whom something. But who and why? This will be discussed in this article.

History is replete with facts, artifacts, phenomena and events, explaining that modern science can not give. Here are some examples.

At the end of XX century, American archaeologists have conducted excavations in Oklahoma, they found and excavated dinosaur (Zauroposeydon). Among the animal bones were found bones of a humanoid creature with a big skull and large almond-shaped eye sockets, the increase being – 1.2 meters. It is worth noting that these dinosaurs lived on earth 110 million years ago,

excavated dinosaur was 18 feet long and weighed 60 tons of life (Dreyk, 1964: 290).

In 1993, in the Alps, was discovered a well-preserved mummy of a man when scientists uncovered the chest, they found a metal artificial heart, which in structure is more perfect than the modern counterparts. The heart is made of unknown materials, molecular structure, they are similar to titanium and silicon polymers. Mummy man lay on the ice 5300 years and was named “Ice Man.”

In the 1950s in South America were found ancient gold figurines shaped like aircraft, but with an unusual time for a tail. Figures were transferred to the American airplane company “Lockheed”, which experts tested the figures in the wind tunnel. The experimental results surprised experts: it seems that the device is particularly tail stability at supersonic speeds. As a result, the tail golden figures were copied by “Lockheed”, which created the world’s first supersonic aircraft. These artifacts, which have non-natural origin, are called “Colombian airplanes.” Examples of these unusual objects and buildings, which is believed to have either left by aliens, or created by their technologies are: Delhi pillar, Stonehenge, Baalbek’s complex, Egyptian pyramids, inside which somehow did not spoil the milk or blades is always sharp, statue Easter Island, ground drawings in the Nazca desert, etc. (Avinskiy, 2009: 320).

Small African Dogon tribe of 250 thousand people living in the dense jungles of Africa (Mali), was opened in 1931. This ethos is at the level of primitive society, but it has such astronomical data, which modern science has discovered only in recent decades. In the mythology of the Dogon an important place the star Sirius. According to the Dogon information structure of the universe and our galaxy they received from the creature Nommo, who came out from Sirius and looked like a half man-half snake with a forked tongue. According to the Dogon, the universe inhabited by living beings on other planets live different humanoids, “horned, tailed, winged, crawling people.” In addition to this information, the tribe has knowledge in the field of molecular biology, nuclear physics, and other sciences (Sharrou, 1963: 240).

### **Purpose of the article**

The main purpose of the article is, if not direct, then at least indirect proof of a certain control of humanity with the help of inferential methods and assumptions, inductive and deductive methods are most suitable for this purpose. These methods allow us to arrive at results and conclusions, relying on discovered facts, artifacts and direct evidence.

These unexplored questions and artifacts is a myriad, but, like them, there are many questions to which the answer yet. For example:

- The nature of man?
- Causes and history of the emergence of man on earth?
- Ever visited Earth in ancient times extraterrestrials? If so, what role they played in the formation of the people of philosophical, religious, moral and ethical standards?
- Who are the angels? Which form of life they belong? Are they representatives of extraterrestrial civilizations?
- Why the world’s religions came about in one period of time? Three of them were almost in the same place – Southwest Asia. Accidental? Why the world’s religions are alike and have the same moral installation? Accidental? (Tamp, 1978: 45-55).

### **Materials and methods**

Exploring such phenomena, artifacts, and questions you can use the two old proven techniques:

- 1) from the particular to the general (induction);
- 2) from the general to the specific (deductive method).

By the first method includes the study found artifacts or registered events (megalithic structures, Colombian airplanes, rock paintings, video, unusual events, etc.). This method allows you to map out guidelines of research, to bring a scientific basis. With the development of science and technology, this method may lead to sensational, fundamental discoveries, greatly accelerating scientific and technological progress.

The second way is more of a philosophical concluded character based, first, on possible assumptions and answers the question – what if ...? And after such a question is to start searching for relevant artifacts or events or explore already existing database artifacts. Thus, the necessary artifacts and phenomena as if chosen, but are not forced, but rather are classified under the hypothesis. Secondly, a major role in this process is the intuition of the researcher. Third, logic and analytical skills researcher, the ability to compare, compare the phenomenon to find the “core” and the missing pieces of the whole. Fourth, knowledge in various fields such as history, mythology, philosophy, archeology, knowledge of ancient languages and literature, etc., this includes technical expertise in various fields. If the first method is limited orientation, the second method requires a strategic and comprehensive scope of training and by nature much harder first.

Here is an example of deductive method of searching for the truth. We define such a question – what if the ancient mankind visited extraterrestrials who left artifacts of his presence on earth? Next. If so, why? For what purpose? The answer – perhaps they wanted to accelerate the overall development of humanity, including technical. Perhaps they wanted to develop in people such qualities as: the search for truth, knowledge, facts, events, inquiring mind (What – Where – When? What for – Why?), that is to develop the scientific world, to lay the foundations of civilization, which, being an “affiliated branch” the original sivilization future may become a friend, ally, or the successor of the original sivilization. This is one version, not without common sense.

The second version – extraterrestrials originally from the birth of humankind establish a plan or program of development. That is, they have formulated a future model of humanity, with the most precise vector of development and with predetermined results. You are nothing like? It reminds me of the technological process (machine – detail / product) or educational technology in teaching. Thus, all that does not fit into the plan or program development should be destroyed, including the development of our other vectors of human civilization.

That may apply to other vectors of development? Rather, philosophical, religious, moral and ethical standards. Have there been any such incidents in the history of mankind? Scriptures of the world religions say yes. Destruction of mankind during Noah's flood, destruction of the cities of Sodom and Gomorrah. Why were they killed? The scriptures say that in both cases, the main cause of the destruction is a departure or deviation from the set over religious, ethical and moral standards. In modern terms, Noah's civilization lost its way a true and went on the wrong road, we define the vector of development that is not in the program of extraterrestrial civilizations, written for the human race on planet Earth. Despite its fecundity and multiplicity as a species civilization of Noah was destroyed by a powerful flood. This suggests that "programmers over" important to many people, and their quality or qualities, moral qualities of a person with a capital letter, but not morally dissolute creatures that resemble people. This is a very important conclusion or lesson, which is quite relevant in our time.

The same applies to the cities of Sodom and Gomorrah, whose inhabitants have chosen to sexual immorality and were thrown out of the general program of the development of mankind. In this and in another case, a few people were saved, the most righteous and worthy of Noah and his family, as well as Lot.

What else can relate to other vectors of human development? The answer – cannibalism. Cannibalism is immanent in man, as a fairly aggressive creature under the onslaught of wildlife under the constant threat of death from starvation. With primitive people philosophy outlook is highly dependent on external conditions like plasticine: what form it originally shape into such a framework and it will form. Therefore, the education of people at the dawn of a great importance, determining the vector of development and form its skeleton. Perhaps it is actively engaged in "heavenly patrons" of people.

Myths and legends of various peoples tell of giants, cannibals, catch and eat people. Perhaps this is an alternative parallel race of humanoids, the development of which has adopted the destructive-aggressive and after a while, they were destroyed or people, or somehow neutralized by space aliens who felt their existence on earth meaningless. They have sunk into oblivion. A similar fate befell the people would, if they had taken the vast majority of that fatal way.

In human history, there were many cases in which the various parts of the planet appeared and

expanded tribes and even the state, moral standards were human sacrifice and cannibalism. Often these immoral phenomena were comprehensive, creating a powerful new destructive ideology, gradually becoming the norm of morality large contingents of human masses. Among these public entities are distinguished in India, Greece, State Aztecs (XIV-XVI centuries), Maya, The Inca Empire and other countries. Myths and Legends of Ancient Greece clearly demonstrate that human sacrifice in designated altars to the gods or monsters (the Minotaur) were common. For example, Iphigenia.

Aztec nobility and priests sacrificed to the gods, and then ate at banquets, mostly prisoners of war, of young men who live in autopsied chest and pulled out the heart, some flayed alive. The victims were brought in large numbers, sometimes several thousand people a day, the god of the sun on top of the pyramids to get more yield.

An end to this barbarism was put in the XVI century by the invasion of the Spaniards, having saved the people of Central America from the despotism of the Aztec nobility, and contributed to the formation of moral philosophy by spreading the Christian religion. Perhaps the emergence and spread of world religions is directly connected to the shaft of human sacrifices, sweeping over the Earth in ancient times.

Introduction of Buddhism, Confucianism and other religions in India and China, may be called upon to stop the fashion of this "activity" to form and consolidate new moral and value judgments for this densely populated region, adjusting, so right direction for development, pleasing "Heaven". Perhaps Buddhism as a world religion in the interest of space aliens, which is aimed at understanding the self, inner self and inner abilities. Perhaps Buddhism – not just a religion, but a foundation, called the human race forward on the path of biotechnology and indirectly prohibit or disapprove of the way of man-made, that is the path of self-destruction, which finally entered the human civilization. Perhaps the essence of self-discovery of Buddhism, contributed to the fact that China is becoming more closed state, isolated itself from the world and started to lag significantly behind in the overall development of Europe with about XIV-XV centuries, but before that he was the world leader in economy and technology. In subsequent centuries the expansion of China artificially constrained by the ruling dynasties, while in Europe the reverse phenomenon was observed: the Renaissance, the discovery of sea routes, the discovery and colonization of America by Europeans, the development of world trade, the

colonization of new lands, the establishment of capitalism.

Scriptures of the world religions claim and the myths and legends of many peoples confirm the fact that for every tribe, people in ancient times was sent to a missionary or a group of missionaries extraterrestrial life, most of which is similar to a human. These messengers have been delivering invaluable assistance in daily life, family life, and helped to study the laws of nature, learn the art of healing, understanding of medical properties of various herbs, laid the foundations of science, literature, broadcast spiritual and material knowledge, influence the formation of the psychological characteristics, correct world, good customs, traditions, folk games, morality. As a rule, the missionaries lived among people for a long period of several years to several decades. When this so solid condition – knowledge, customs and traditions must be passed down from generation to generation and preserved in its original form for as long as possible without any changes, other than scientific knowledge, the development of which was encouraged and welcomed by all the missionaries, including the world's religions. Why is this done? In order to develop the necessary vector of the tribe, and then the people of the state. It is possible that many of the games and intellectual nature of sports were not created on Earth, such as chess, and are a means of extraterrestrial impact on the mind of the mind, feelings, and souls of men.

The Bible describes the episode, indirectly confirming the aliens visit Earth in ancient times. The episode is called "Flying roll" and is described in the Old Testament, in the first chapter of the fifth book of the prophet Zechariah. Brief history is as follows. Zechariah again peacefully talking to an angel (perhaps representative of extraterrestrial civilizations or groups), the prophet who teaches the right way. Suddenly, the prophet saw not far away (perhaps 50–150 meters) silver object or cylindrical object, or hovering or flying slowly over the ground. According to Zechariah, the subject was 20 cubits long and 10 cubits wide, that is 9–10 meters long and 4–5 meters in diameter. As Zechariah was ancient man and nothing like this has ever seen, this subject had been associated with a roll of paper is very large, so he called him "a flying roll." Turning to the angel with amazement, "What is it? – Followed vaguely plausible answer: "It's a curse that will forever hang over the land." What does that mean? This means that the angel, knowledgeable in all things happening in the world, did not disclose the classified information from

people associated with extraterrestrial civilizations, though perhaps Zechariah, as directed by an angel, limited his books incomplete information. And on. "Flying Scroll" was really nothing more than a silent antigravity UFO silver cylindrical, also belonged to the hostile civilization to the angels, it can be understood by the response angel. Judging by the fact that, first, the UFO was an anti advanced setup, and secondly, the angel was not able to drive away or affect the hostile object, thirdly, the object in the form of blatant hung above the ground, watching the angels and the prophets. Based on this, we can conclude technological power and sophistication of race, of which the UFO. Rather, the two groups of civilizations over time is a struggle for the land and for the souls of people, hidden from mankind.

What was a UFO in the vicinity of an angel and a prophet? I guess he was there by chance. Rather, listening to their conversation, writing for the camera.

In the first part of the article describes the possible influence of aliens to the formation of the philosophical and religious systems of mankind at ancient times. The second part of the article will continue reflections on this subject, and will be devoted to the possible influence on the philosophy of education of people, which can be characterized as the strategic direction collection of scientific knowledge and practical experience of our civilization. Is the philosophy of education mainspring of all the sciences of humanity? Let us examine this question in more detail.

As you know, the philosophy of education answers the question – *Why to teach?* That is, it answers or trying to answer the following questions – for what purpose or purposes for which necessary or desirable to acquire scientific knowledge and practical skills? In the name of what ideas and how far it is able to lead the people and / or lead it's to nowhere? On what sacrifices and losses it agreed to achieve their dreams?

These questions puts before itself and people, in the first place, state, exactly it gives the answers and makes efforts or non-acts in permitted problems. To a lesser extent, these questions are trying to answer the masses, mainly, their interests are narrow personal character.

There by, answering this question, state puts its power a spirit and power, which is expressed not how much in money equivalent, how much in morally-psychological, ideological, scientifically-creative. In order to achieve the idea a state unites its enthusiasm with energy people, accumulates its potential and spends it's only for decision

problems, realization which capable to make idea in reality. Since they are used all available scientific knowledges, skills, skills and technological achievements, the philosophy of education appears in the role of the striking fist or locomotive, leading away for itself both people and state (Shadrikov, 1993: pp.80-90).

That is why the presence of a powerful state ideology and the ideology of the planetary or cosmic scale philosophy of education, without exaggeration, is transformed into a powerful driving force, serving as the cornerstone of all sciences. What this will be an ideology and on what or on whom it will be directed – already other question.

History of the mankind knows the ensemble of examples, when for achievement of some purposes, whether conquests of someone else lands, or, for survival in heavy conditions, in encirclement internal and external enemies, rulers of these countries obtained the greater successes, in fortification personal authorities also, only therefore that skilfully manipulated the consciousness of public mass, were capable to consolidate society, pointing to concrete enemy, afterwards destroying this enemy, finded a next.

But if enemies anymore not remained, their invent. Enemies were classified on different categories: political, class, race, religious, ethnic and etc. As a rule, with cessation of a fight with enemies, with reception enormous wealth, vigilance was blunted, a level of military training was falled, moral degeneration of the ruling classes, army increased, finally, approached the moment, when empire changed in colossus on clay legs and from small nock was overturned. Come to mind – Sparta, the Empire of Alexander the Great, Ancient Rome, The Crusades, uncountable religious wars, Nazi Germany, the Soviet Union, The Cold War between the USSR and the USA.

The range of educational philosophy begins from hard survival in heavy conditions not on life, but on death before expansionist ambitions in conditions of total superiority over the existing world, whether it is a planet, star system, galaxy or universe. As we move people into outer space and collision with hostile civilizations a principle of “searching for enemies” revived with unprecedented force, becoming an “Eternal Flame” as the main tool or weapon in the struggle for personal power over the Earth’s civilization and the key to universal wealth, hiding in depths of endless space.

In fact, the war or the possibility of impending war with hostile alien races is able to justify any sort of “arms race”, and hence the “space” budgetary costs as one

or more of the leading superpowers, and the whole of humanity. There by, the spectrum of answers to question – “why to teach”, begins from – “to survive”, before “to save it’s civilization or empire in existing borders (as this first comed to do in Roman Empire an emperor Adrian (century II AD) and constantly it’s increase ad infinitum” (Gershunsky, 2001: pp.182-190).

It is clear that the philosophy of education depends on many factors, but primarily on the internal and / or external security of the state, it is either compressed into a ball, or straightens out as a spring. Speaking about states and empires, it does not mean that the philosophy of education begins with the appearance of the state. In fact, the philosophy of education originated with the appearance of the first people on Earth, and only later it acquired scientific features. Even primitive genus and savage tribe had their own philosophy of education of the most primitive level, as were constantly under stress, the struggle for survival – that is food for the origin and development of the philosophy of education, as even then there was a process of primitive accumulation of knowledges, knowledges about nature, about person, about the gods, knowledges about a survival. Why to teach? To survive. To preserve and increase the wealth of a family, of the tribe, of the state, of the empire.

On the philosophy of education is influenced by many factors, but the main of them that:

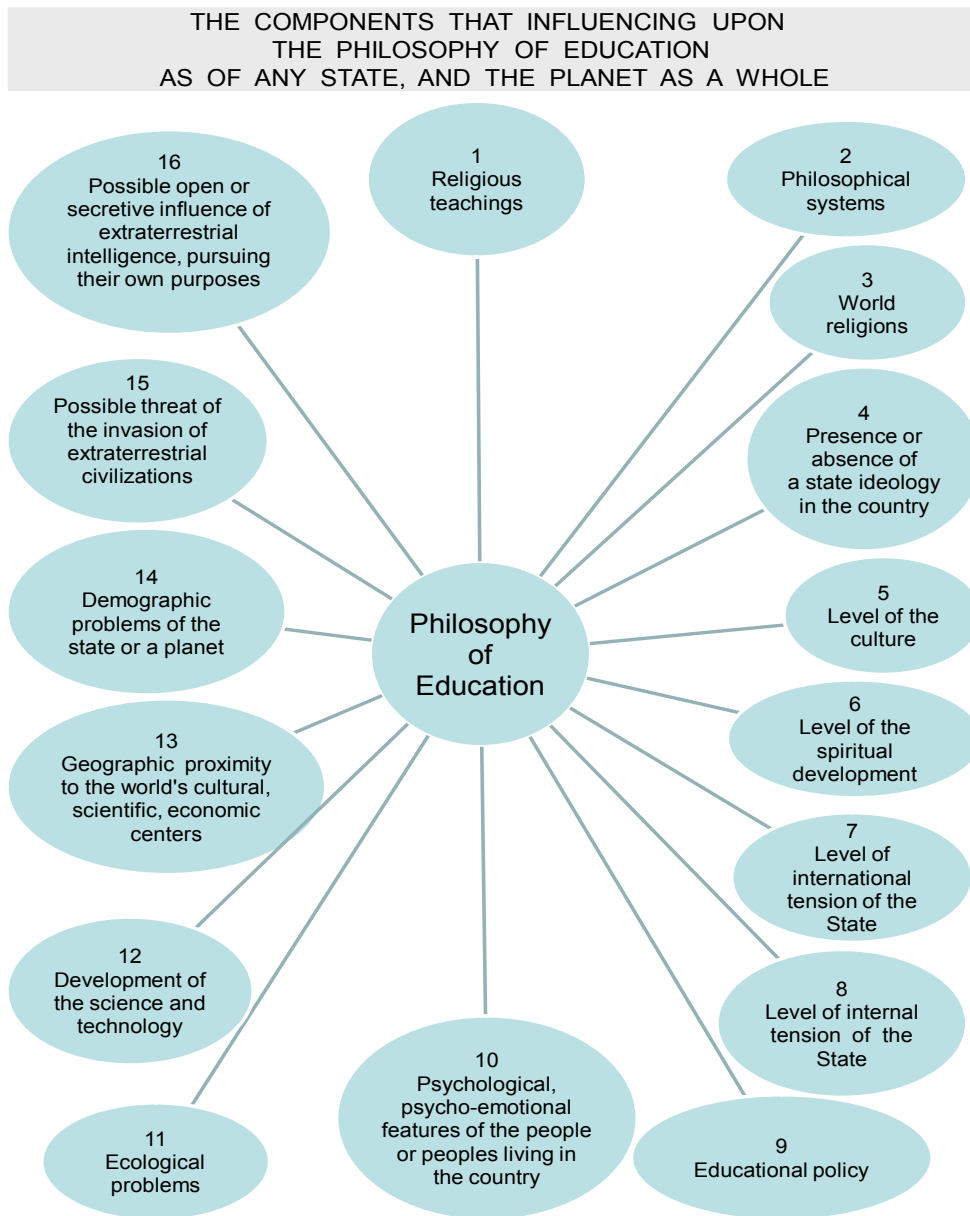
- religious systems;
- philosophical systems;
- state ideological systems;
- a level of the culture;
- a level of the spiritual development;
- a level of the internal and / or external security

of the state.

Below is a diagram which shows the components that influencing upon the philosophy of education as of any state, and the planet as a whole.

At the beginning of XX century, the famous Russian scientist Konstantin Tsiolkovsky in his numerous works on astronomy, astrophysics, cosmic philosophy admits the idea of active intervention overdeveloped extraterrestrial civilizations in the affairs of less developed civilizations, which until that time occurs in an implicit, hidden form, which he called “the idea of a hidden contact”.

On his opinion, “the hidden contact” can have an educational character, which manifests itself in a delicate manner (space pedagogy). No offense to Konstantin Tsiolkovsky, but sometimes such a delicacy discourages many witnesses watching the sky in the most unusual events in different epochs of humanity.



**Drawing 1**

On one of the engravings of XVII century depict the discs that hovered over Nice in 1608, causing terror among the population. Similar pictures imprinted balloons over Nuremberg (Germany) in 1561, over Basel (Switzerland) in 1556. *On numerous European medieval paintings are present the balls or disks that are either flying or hang above the ground, from some downwards comes the ray of the light.* Very rarely, but in different parts of the Earth occur UFO air battles with each other. *September 16, 1989 on the outskirts of Perm (the Russia) there was a fight between six silvery discs that were chasing for the seventh golden disc, they fired by rays, resulting a golden disc fell into the*

*swamp of taiga.* Witnesses were hundreds of people; the event was widely reported in the press. In other cases, from flying machines nothing remain from influence of the powerful radiation.

The Possible purposes and reasons of the similar education are stated in the first part of given article. A big attention K.E.Tsiolkovsky spared exactly philosophical-sociological and naturally-scientific aspects of the study and existence of extraterrestrial intelligence, directly or indirectly showing it's activity in cosmos, considering contact with extraterrestrial civilizations ("fellowship with the brothers") as one of the most important goals of space exploration. Konstantin Tsiolkovsky

was convinced that on countless planets and stars there is intelligent life that “habitable universe is absolute truth”, “The universe and life is the same.” (Tsiolkovskiy, 1928: 56).

Recently, a group of rocky celestial bodies was discovered near the Earth. These are the so-called co-orbital objects. We are talking about “quasisatellites”, several asteroids that, like the moon, rotate in orbits around our planet, accompanying it during a trip around the sun. At the moment, it is known that there are nine quasisatellites of the Earth, but there may be more.

According to an article recently published in the *Astronomical Journal* by the scientist James Benford, these small, dark celestial bodies, poorly studied, are great for other extraterrestrial civilizations to observe the Earth. This is an ideal place for “spy” probes that can be installed there to follow us, from time immemorial.

In addition, once a year, quasisatellites approach our planet at a very close distance, much smaller than any other celestial bodies besides the moon. In addition, they have the same orbital period as the Earth, therefore it is a great place to monitor our planet from a natural, nearby and reliable object. According to Benford, such co-orbiting satellites have a wide variety of resources that can be useful to extraterrestrial spies: materials, solar energy, a strong position and, above all, an ideal place to hide.

To date, astronomers have not been engaged in a thorough study of quasisatellites, and not one of SETI’s programs, an organization engaged in the search for intelligent extraterrestrial civilizations, has in any way affected them in their research. Therefore, Benford suggests conducting a series of observations of these objects to find out if they have alien probes. He warns that these devices can be very ancient, perhaps they were created before the advent of man.

The scientist is convinced that we should investigate these celestial bodies as soon as possible both with the help of the electromagnetic spectrum of microwave radiation and light, and with the help of radars. We can even send probes to them. The best option is the 2016 HO3 asteroid, the smallest, closest and most stable quasi-satellite of the Earth, known at the moment. So far, only China has announced its intention to send a space probe there (James Benford *Looking for Lurkers: Co-orbiters as SETI Observables* Published 2019 September 20 2019. The American Astronomical Society. *The Astronomical Journal*, Volume 158, Number 4, pp. 140-141.)

The late astronomer Carl Sagan drew attention to the dilemma facing scientists. They can be

considered cranks if they are too open to new ideas, but they can also miss important discoveries if they are not open enough. “It seems to me that it needs to find a delicate balance between these two conflicting needs,” he said. “The most skeptical test of all the hypotheses put forward, and at the same time, significant openness to new ideas.” (Sagan, 1966: 350).

On October 19, 2017, astronomers at the University of Hawaii noticed a strange object flying through the solar system, which they later described as «a red and very elongated asteroid.» It was the first interstellar object discovered in the solar system. Scientists called it «Oumuamua» (‘Oumuamua), which is translated from Hawaiian means «scout messenger from a far. «

In October 2018, Avi Loeb, head of the Department of Astronomy at Harvard University, together with Harvard University postdoctoral fellow Shmuel Bialy wrote an article in which he studied the “unusual acceleration” of Oumuamua and suggested that the object “is possible, is a fully functional probe, specially directed to the Earth by an alien civilization. «Loeb has long been interested in finding extraterrestrial life, and recently he made new sensational statements, suggesting that we could establish a connection with the civilization that sent this probe. “If these creatures are peaceful, we could learn a lot from them,” he said in an interview with *Der Spiegel*.

Loeb says he was upset that scientists saw the Oumuamua flying too late and were unable to photograph this object.

When it was discovered, we realized that it makes a revolution around its axis in eight hours, and that when it rotates, its brightness increases at least ten times, which means that its length exceeds its width by at least ten times. We do not have photos, but in all the illustrations that are on the Internet, this object looks like a cigar. This is one of the options. But it is also possible that it has a flat shape, which is interesting, this version is considered more preferable. «

Avi Loeb says that he approached this from a scientific point of view – like any other problem in astronomy or science that he deals with. «The fact is that we are guided by evidence, and the evidence in this particular case is that there are six unusual facts. And one of these facts is that this object deviated from the orbit formed by the force of gravity, without showing any signs of comet activity gases, therefore we don’t see gas around it, we don’t see the comet’s tail, it has an extremely unusual geometry that we have never seen in either asteroids or comets. We



know that we could not detect the heat emanating from it and that he is much brighter e (ten times) than an ordinary asteroid or comet. All such facts. I am guided by the facts. « (Abraham Loeb “Six Strange Facts About the First Interstellar Visitor, ‘Oumuamua”, Scientific American November 20, 2018, pp.125-126.)

Oumuamua is considered the first discovered interstellar object flying through the solar system. At first it was considered a comet, then transferred to asteroids, and in the summer of 2018 it was again called like a comet. Its diameter is estimated at about 160 meters and most researchers now agree that it looks like a cigar.

Its length is a much more complicated concept. Some point to 180-240 meters, although they are also called much larger sizes. Including in the summer of 2018, NASA suggested that it was as long as 800 meters. Oumuamua probably flew out of the constellation Lyra and moved along a hyperbolic trajectory at a speed of 26 km / s. As of June 1, 2018, the speed of the facility was already about 114 thousand km / h.

When the news about Oumuamua hit the press, ufologists and even some scientists around the world began to claim that Oumuamua was actually an alien ship. That is why they say it is so difficult to characterize and define as a comet or an asteroid. He supposedly just disguises himself as them. It would also explain why it is either accelerating or slowing down, and in addition, astronomers have found an anomaly in the trajectory of its movement. In October 2018, astronomers suddenly lost an object. After that, the website of the Harvard-Smithsonian Center for Astrophysics (USA) published a report on this. (<https://www.cfa.harvard.edu/news/su201842>).

The Possible desire of aliens to inculcate in the Earthmen some the moral and ethical values, to make corresponding vector of a development supposes an approximate reproduction or duplication of behavioral motives, stereotypes, worldview, in the best sense of the characteristics typical of extraterrestrial intelligence. As it is spoken, the apple doesn't fall far from the tree. What ideas could be brought out of the space as a spiritual and intellectual food? It is possible that democracy and democratic values, originating from the slaveholding Greece, a thick fog shrouded with myths and legends, gods, titans and heroes. And who are they, if not distant alien worlds? What else? Tolerance, religious tolerance, humanism, a friendship among people, races, civilizations, including the space, waiting in the wings. When the hour strikes, the aliens would

probably own religious system, and maybe there will be a few.

In future, with an access to deep space, people may find or discover alien forms of intelligent life. After weighing up all the pros and cons, is not excluded that humans will be able to declare their religious war, jihad or to organize The Crusade to the alien star system. After all this not bad ground for enrichment and renewing of depleted the resources.

This will largely depend from the level of religious systems and their influence on people's consciousness and social life. If, however, the influence of religious systems in the consciousness of the people to be insignificant, then in turn can be more powerful to put a cover for unseemly intentions, namely the eternal struggle against terrorism, which can also be transferred from the size of the planet Earth in the framework of an entire galaxy or universe.

### **Results and discussion, pretrial detention**

To sum up, come to mind two questions: If all the above is true of the entire period of human civilization is a program or a plan developed Supercivilizations wishing us well and a fair wind, but now, when humanity has passed certain stages of social and technological development, changing some public and economic structures and confidently selecting a vector of technological development, what conclusions and the results came “celestial guardians”? As to whether their expectations or unfulfilled hopes? Where to get us man-made way of development, leaving behind stumps of felled trees and countless piles of garbage? Are the results set themselves extraterrestrials? Do we not suffer the fate of the antediluvian civilization of Noah? Perhaps it is too late to change anything.

How many more of these incubator programs designed for hundreds of thousands of years, sold or poorly realized in the vast depths of space. Myths and legends of the peoples of the world indirectly confirm that we do not – first, we did not – last.

Many futurists believe that in the future the religious systems will play a large role, than this exists at our days. One possible reason for this lies in the further development of science and technology: the exploration and use of unknown sources of energy, opening different portals to another dimensions, universes, parallel worlds, what we now call “the afterlife” or “the other world” as well as discovery of the soul and carrying out with it a variety of manipulations. The Other possible reason consists in that that in

future, in consequence of a powerful ecological catastrophe or nuclear war, mankind can be cast-off in cultural and technological development on several centuries or a millennium back. In such event, the filling the spiritual vacuum religious and philosophical system inevitable.

A Religion at all times was a good shield for achievement selfish ends and reliable means of manipulate the masses. And is there in all these

bloody wars any sense? Religious wars and philosophy of education unite the similar questions: “Why to fight?” and “Why to teach?” The answer they have roughly the same: from “to survive” to “to spread it’s hegemony as much as possible.” As well as to fight, to learn, grinding away at one’s books, you can always, because the road of knowledge is infinite, like the universe itself.

The verse belongs to author of the article.

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